

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 10: Secession and Civil War
Section 1: Sectionalism and Secession

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

69. Propose and defend potential solutions to past and current issues in Louisiana (H-1A-M5)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

MATERIALS:

___ Student Textbook, pages 272-278

___ Teacher Wraparound Edition, pages T272-T278

___ Teacher Tech Website

___ GLE Visual Aids

___ Civil War Cause and Effect Graphic Organizer (pg 52)

___ North/South Political Differences Graphic Organizer (pg 53)

___ Congressional Power Graphic Organizer (pg 54)

___ Document-Based Learning

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 10-1

___ Hyperlinks

___ Internet Activity

___ LEAP Activity

___ Outline Maps

___ PowerPoint Presentation

___ PowerPoint Quick Notes

___ Puzzles and Answers (pdf)-Crossword and Jumble

- ___ Smart Reading
 - ___ Strategy 5: Analyzing Text Structure, pages 22-26
 - ___ Selection 5: The Compromise of 1850
 - ___ Selection 6: Abolitionists
 - ___ Strategy 11: Distinguishing Fact from Opinion, pages 52-56
 - ___ Selection 12: The Results of the Election of 1860
 - ___ Strategy 15: Interpreting a Political Cartoon, pages 69-73
 - ___ Strategy 17: Interpreting a Chart or Table, pages 79-82
 - ___ Selection 19: Differences between the North and the South before the Civil War
- ___ Smart Skills
- ___ Visual Aids
 - ___ 18: Causes of the American Civil War
- ___ Workbook and Answers, pages 80-83
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 278
- Chapter Review, Student Textbook, pages 294-295
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website